

LUDOVIKA UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

Ref. No.: ...

Copy No.:

**CURRICULUM OF THE MASTER'S PROGRAM INTERNATIONAL PUBLIC SERVICE
RELATIONS**

Validity:

From the academic year of 2024/2025 progressively

Decision of the Senate	Decision of the Board of Governors
Approved by Senate resolution No.	Approved by the Board of Governors resolution No.

Budapest, 2024.

Program director: Erzsébet NAGYNÉ RÓZSA, professor

The following legislation and university regulations serve as the legal background for the curriculum:

1. Act CCIV of 2011 on National Higher Education
2. Act CXXXII of 2011 on the LUDOVIKA UNIVERSITY OF PUBLIC SERVICE and on Public Administration, Law Enforcement and Military Higher Education
3. Government Decree No. 87/2011. (IV. 9.) on the implementation of certain provisions of the Act CXXXII of 2011
4. Government Decree No. 363/2011. (XII. 30.) on the implementation of certain provisions of Act CXXXII of 2011 on the LUDOVIKA UNIVERSITY OF PUBLIC SERVICE and on Public Administration, Law Enforcement and Military Higher Education
5. ITM Decree 65/2021 (XII. 29.) on the list of qualifications and the establishment of new qualifications in higher education and the relevant Ministerial Communication on the training and outcome requirements for higher education vocational training, bachelor's and master's programmes;
6. NUPS Academic and Study Regulation
7. No. 26/2019. Rector's decision on program procedures

Training authentication data

No. of Faculty Council resolution:	8/2015. (04.28.)
No. of Senate resolution:	
No. of Board of Governors Resolution	
MAB (Hungarian Accreditation Committee) Code:	Mi1627
No. of MAB resolution:	MAB 2015/7/XI/15.
Registration No. by OH (Educational Authority):	FF/907-9/2015
FIR Code of the Program	MSZKINT
First year of announcement:	2024/2025

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1. Name of the program:

International Public Service Relations MA

2. Field of education, defined by Section 3 of NUPS Act:

science of public governance, international and European public service

3. Specializations of the program:

-

4. Qualification:

master (magister; abbreviated: MA) level

5. Degree and qualification to be obtained in the program as specified in the diploma

Expert in International Public Service

6. Objectives of the program, professional competences to be acquired:

Common professional competences in the field of public administration at Master's level:

Knowledge:

- Knowledge of the general and specific characteristics, main directions and well-defined boundaries of the broad subject area of the field, the main contexts and theories of the field and the terminology that builds them up, the relationship of the field to related disciplines.
- Knowledge of the specific methods of knowledge acquisition and problem-solving, abstraction techniques and ways of working out the practical implications of theoretical issues in the field.
- Knowledge of the links between the use of basic environmental resources and socio-economic processes in the context of their field of specialisation.
- Knowledge of digital technologies and how to communicate with them in the public service in their field of specialisation, and knowledge of digital communication tools appropriate to the context.
- Have a command of a specialist language in at least one foreign language specific to the field.

Ability to:

- Ability to serve the public good and the public interest with the professional commitment and according to the professional and human standards expected in a career in the public service.
- Have a broad approach, complex problem-solving skills and the ability to process information at a high level.
- Ability to apply systems thinking, change and planning to support innovative problem solving.
- Proficient in the use of digital technologies in the civil service in the area of their specialisation. Ability to apply and comply with appropriate security standards and rules when using ICT systems.
- Ability to use at least one foreign language in an appropriate manner in his/her field of competence.

Attitude:

- Commitment to the public service, recognition of the responsibilities of the public service and ability to represent its ethos in an authentic manner.
- Commitment to democratic values and the rule of law, sustainability, social solidarity and equal opportunities.
- It has a well-developed professional identity and sense of vocation, which it shares with the professional and wider social community.
- He is a committed and responsible professional who takes part in the management of his organisation, in the development, discussion and implementation of professional concepts.
- He/she builds his/her career responsibly and supports the development of the professional careers of the staff he/she supervises.

- He/she deepens and consolidates his/her professional interests, continuously develops his/her self-learning, is open to new ideas and new approaches, and keeps abreast of and applies changes in legislation. He is committed to acquiring, evaluating and using the theoretical, scientific research and practical information necessary for the development of the methodology of the field.
- In carrying out his/her work, he/she is guided by professional standards and is committed to taking decisions in full compliance with the legislation and ethical standards in force.
- Possess the personal qualities required for management duties, such as independence of thought, problem awareness, responsibility, judgement and decision-making.
- Demonstrates initiative, personal responsibility and the ability to make the right decisions in solving problems related to his/her job. Professional commitment to quality work.
- Is self-critical in his/her work and is open to well-founded criticism, which contributes to the development of his/her professional values.
- He strives for results and community consensus when working together.

Autonomy and responsibility:

- Assumes responsibility for adhering to professional, legal and ethical standards and rules related to his/her work and conduct.
- Within the scope of his/her responsibilities, he/she is able to make proposals, assign tasks and prepare and manage their implementation independently, in accordance with his/her position and job description.
- Has a high degree of autonomy in developing, presenting and justifying professional opinions on general and specific professional issues.
- Ability to take independent initiative and personal responsibility for the environmental and social impact of decisions in planning and implementing professional tasks.
- Responsible for the division of tasks within the organisation, for the functioning and effectiveness of the organisation, for issuing management instructions, for managing autonomously and for working effectively at individual and organisational level.
- He/she takes responsibility for the effectiveness of professional cooperation in his/her area of competence and accepts the framework, roles, functions and responsibilities arising from such cooperation.

Common professional competences for international and European public higher education in Masters programmes:

Knowledge:

- In-depth knowledge of the context of international sectoral law and the system of international organisations related to the field.
- Knowledge of international sectoral models of public service systems.
- Knowledge of the principles and rules of operation of diplomatic relations, the rules and specificities of cooperation between the domestic and international institutional system in the sector.
- Mastery of the professional language required for the operation of his/her field of specialisation.

Ability to:

- Ability to work in an international, multicultural environment.
- Ability to participate at a high level in the activities of international organisations and institutions.
- Ability to understand the responsibilities, tasks and processes arising from international memberships, partnerships and other organisational relationships and to integrate them into decision-making processes.
- Ability to apply strategic planning, analysis and evaluation methods of the policy concerned and to participate in the implementation of strategies at government, sectoral and organisational level.

Attitude:

- Working in an international organisation, committed to the objectives and interests of the organisation.

Autonomy and responsibility:

- Depending on his/her position in the organisational structure, a constructive and strong advocate in forms of cooperation within and outside the institution, always giving priority to the objectives and interests of the international organisation, depending on the Hungary or the application.

Professional competences to be acquired in the Master in International Public Service Relations:

Knowledge:

- Knowledge of the legal, economic, political and historical aspects of international public service relations.
- Knowledge of the functioning of the international human rights regime.
- Knowledge of the regional dimensions of the functioning of international relations.
- Knowledge of European Union policies, external relations system, institutional and legal framework.
- Knowledge of the foreign and security policy of the European Union and the global role of the European Union.
- Knowledge of international and domestic crisis management systems.
- Knowledge of strategic planning and analysis of the security system.
- Knowledge of the domestic and international context of policing and law enforcement.
- Knowledge of the international relations of the Hungarian state and administration.
- Knowledge of Hungarian foreign and security policy and its development.
- Knowledge of the key concepts and contexts of international political economy.

Ability to:

- Ability to understand and participate effectively in international and European integration and decision-making processes.
- Ability to prepare and take decisions in the international relations of the civil service.
- Ability to contribute to European and national public policy and codification processes.
- Ability to apply a wide range of integrated knowledge in complex areas of public administration, law enforcement and defence.
- Ability to analyse and assess security challenges, threats and risks.
- Ability to deal with conflict situations and to apply effective negotiation and cooperation techniques.
- Knowledge of communication and behavioural culture.

Attitude:

- Has information processing skills, methodological awareness.
- Ability to work in groups and individually.

Autonomy and responsibility:

- To the best of his/her ability, he/she is committed to serving and representing the objectives and interests of the organisation when working for a public or international organisation.
- Participates independently and responsibly in the establishment and management of work units.

7. Factors of program schedule:

Program length in semesters:

3 semester

Detailed program schedule:

Number of credits necessary for obtaining the degree	90 credits
Students' study hours in total	2700
Student workload in credits per semester:	30 credits on average
Number of classes per semester for full-time students:	289 classes on average

Number of weekly classes on average for full-time students:	20,6 classes on average, out of which the number of classes with credits on average: 16,6
Number of classes per semester for part-time students:	83,66 classes on average
Length of internship:	80 hour

8. Program structure

8.1. thesis/diploma work credits:

4 credits

8.2. minimum credit for practical training outside the university:

8 credits

8.3. minimum credit for elective courses:

-

9. Class, credit and exam-plan

The class, credit and exam-plan contains the following information scheduled in terms of each subject (compulsory curricular activities – hereinafter together: subject):

- a) Neptun code of subjects,
- b) type of subject (compulsory, mandatorily selected, elective, compulsory curricular activity),
- c) semester(s) the subject is offered,
- d) number of lessons per week and semester, or semester as per the type of subject,
- e) credit value of the subject,
- f) type of performance assessment;
- g) the department and lecturer responsible for the subject.

Types of lessons and their abbreviations:

- lecture: L
- seminar: S
- practice: P
- e-seminar: ES

The class, credit and exam-plan is included in Annex 1.

10. Previous study requirements

The curriculum defines previous or simultaneous study requirements of subjects (Previous study requirements). Previous study requirements are included in Annex 2.

11. The assessment system

Assessment can be carried out:

- a) in the study period on the lessons in oral or written form by written (in-class) tests, home assignments or practical tasks as a mid-term mark;
- b) by exams in the exam period;
- c) by a mid-term mark and exam mark together.

In case of compulsory curricular activities without credits the requirement can solely be the lecturer's signature.

Students finish their studies by taking the final examination. The final examination is to check and assess the knowledge, skills and abilities necessary for obtaining the diploma when students also have to prove they can apply their knowledge in practice.

Abbreviations of types of assessment:

- mid-term mark: MTM/ mid-term mark (((final exam subject ((MDM(F))

- term mark: TM / term mark ((final exam subject ((TM(F))
- exam: E/ exam ((final exam subject ((E(F))
- exam (three-scale) (E3)
- preliminary exam (PE)
- comprehensive exam (CE)
- complex exam (CXE)
- final examination (FE)

Detailed rules on assessment are defined by:

- the curriculums of subjects being part of the present curriculum, and
- Point 12 of the present section based on the relevant regulations and the Academic and Examination Regulations.

12. Final examination

12.1. Preconditions for starting the final examination

Preconditions for starting the final examination:

- obtaining the pre-degree certificate: the university issues a pre-degree certificate for students who have completed the study and exam requirements set in the curriculum (excluding the language exam requirements and the thesis/diploma work), the internship and acquired the necessary credits; the pre-degree certificate states that the student has fulfilled all the necessary study and exam criteria without qualification or assessment.
- thesis/diploma work already being evaluated.

12.2. Parts of the final examination

Parts of the final exam

- Defending the diploma work,
- Oral exam of the course-units specified in point 12.2.3,
- Defending the diploma work successfully is a precondition of commencing the oral final exam.

Final exam course-units:

- International Organisations – Law and Policy-making
- International political economy
- Area Studies
- EU Sectoral Policies
- EU Common Foreign and Security Policy (CFSP)

12.3. The result of the final examination

The result of the final examination

The result of the final exam, based on the NUPS Regulations on Studies and Exams, is the simple average of the diploma work's mark and the oral final exam's mark as follows:

$$FE = (DW + OFE)/2$$

Failure to pass any part on any element will result in the failure of the final exam. Each element of the final exam must be awarded a separate grade. Unless otherwise stated, the calculation method specified in Article 54 (3) of the NUPS Regulations on Studies and Exams may be incorporated.

13. Thesis/diploma work

The preparation, content- and form-related requirements of the thesis/diploma work are defined in the Academic and Study Regulations.

A szakdolgozat/diplomamunka tantárgya(i):

- ÁIPUSMDM001, Degree Thesis, 4 kredit;

14. Diploma

14.1. Conditions for receiving the diploma

Detailed regulations on assessing the grade of the diploma.

14.2. Determining the grade of the diploma

Determining the grade of the diploma

Detailed regulations on assessing the grade of the diploma.

In lieu of a different regulation the calculation in Section 56. § (3)-(5) of the Academic and Study Regulations may prevail:

„(3) The Diploma grade, unless the course curriculum provides otherwise, shall consist of the simple average of the following:

- a) the grade for the defence of the thesis/diploma work;
- b) the grade for the oral part of the final examination (in the case of a multi-module examination the rounded average of the grades given for integer elements);
- c) the grade for the final practical exam (if applicable);
- d) the (two-decimal) average of the academic average of completed semesters:

$(Th + Fe + Pr + ((A1 + \dots + An) / n) / 4$

If the final exam has no practical elements included:

$(Th + Fe + ((A1 + \dots + An) / n) / 3$

(4) The degree classification shall be based on the following limits taking into account the value calculated with the use of the above method:

- outstanding, if the average is 5.00;
- excellent, if the average is: 4.51 to 4.99;
- good, if the average is: 3.51 to 4.50;
- satisfactory, if the average is: 2.51 to 3.50;
- pass if the average is 2.00 to 2.50;.

(5) The student with an outstanding diploma grade shall graduate with outstanding result.

Those with excellent diploma qualifications and a minimum of 4.51 examination and practice average shall also graduate with outstanding results.”

15. Internship

15. Internship

Students shall be required to participate in professional internship, the duration of which shall be at least 80 hours. Participating in an internship being part of the training and graduation requirements of the curriculum, students who fail to complete one cannot register for the final examination.

An internship is a learning process that makes an impact on students' learning and career goals. During an internship, students learn about the structure, operating procedures, embeddedness and day-to-day work processes of the given organization. The purpose of the internship is for students to apply and deepen the theoretical and practical knowledge acquired during the training through work experience. To complete the course students shall compile a brief summary about their experience and tasks they have completed, which shall be attached to the internship-completion form signed by the head of the educational unit or the supervisor of the internship.

Internships may be completed in organizations that have signed a cooperation agreement with the university. The student and the selected organization shall enter into a cooperation agreement – or a student employment contract where necessary. Had the university signed a cooperation agreement with the selected organization prior to the internship, the submission of an internship agreement signed by the representative of the organization to the vocational training administrator shall suffice.

The completion of the internship shall be documented by registering for the subject “Internship” and by returning the properly completed internship-completion form. An internship certificate shall be awarded upon the completion of the internship including a detailed assessment that shall be submitted to the Faculty Administration. Based on the decision of the organization hosting the internship a work log may be used.

16. International student mobility period for partial studies abroad

International student mobility period for partial studies abroad

The Erasmus+ Programme provides students engaged in Bachelor or Master training with a possibility to gain an academic mobility or internship scholarship. Academic mobility enables scholarship recipients to spend a semester studying at a partner institution of the university, and to transfer credits for courses undertaken there to their studies in Hungary. The so-called exchange programme allows students to pursue studies at a given institute free of charge.

Applicants can travel to EU member states, or to Iceland, Liechtenstein, Norway, Turkey and Macedonia, and conduct studies at an institution in an international inter-institutional agreement with the university. Other partner institutions (outside Europe) are available through the International Credit Mobility Programme in Israel, Kazakhstan and China. Students with a high grade point average can apply for a grant provided by the Campus Mundi Programme to conduct partial studies abroad for a semester.

The number of bilateral inter-institutional agreements has been steadily increasing. Due to the training objectives, the Faculty encourages students to partake in international mobility programmes. Students conducting studies abroad shall be authorized for a reduced course load; furthermore, the Credit Transfer and Validation Committee recognizes a broad range of subjects completed abroad as equivalents of compulsory or elective subjects.

Due to the structure of the training, Term 2 and Term 3 are the most suitable for pursuing studies abroad.

17. Any other program-specific requirements

17.1. Conditions of choosing a specialization

-

17.2. Distinction/basic examination/complex examination

-

17.3. Criteria requirements

Ludovika Festival Open University

17.4. Requirements of attendance, acceptable absence, opportunity for compensating for missed classes

Conditions for obtaining missing credits necessary for entering a master program

17.4.1. The training programs accepted as previous studies when entering the Master's program:

- Programs accepted for entry without further conditions: International Public Administration BA, International Relations BA, International Business Economics, Political Science BA, Social Sciences BA, Public Administration Manager BA, furthermore Degree courses acknowledged without further precondition: degree obtained in any college or university degree course at BA or MA level at the National University of Public Service or any of its legal predecessors.

- The bachelor's programs that can be taken into account with priority for the entry by completing the credits specified in point 17.2.2.: Public Service BA.

- Any bachelor's programs can be taken into account for the entry by completing the credits specified in point 17.2.2. as well as programs classified by the LXXX law on higher education, which is accepted by the Credit Transfer Committee of the higher institution upon comparing fields of knowledge.

17.4.2. Minimum requirements for entry to the master's program for those having diplomas specified under point 17.4.1:

At least 30 credits should be acknowledgeable for the student on the basis of his or her earlier studies in the following knowledge fields):

- State and Jurisprudence,
- Economics,
- Military and Law Enforcement Sciences,

- Communication and Media Sciences,
- Public Administration,
- International Relations,
- Political Science,
- Sociology,
- History.

The minimum requirement for students who wish to join the program is 30 credits in the above mentioned fields of knowledge. A minimum of one-year practice in public administration/public service can be acknowledged with 5 credits.

17.5. Specific teaching-learning methods, learning support tools, methodology, procedures

Specific teaching-learning methods, learning support tools, methodology, procedures
 Online learning support tools and methodology (e.g. Moodle e-learning system, Neptun system, E-Public Service Knowledge platform, Webinars (EDUHOME))

Defining the foreign language requirements of the programme

In order to obtain a diploma, the student must complete two of the compulsory elective language modules specified in the curriculum or meet the substitution criteria set out below..

Compulsory optional languages modules:

- Special foreign language training - Effective presentation and negotiation techniques,
- Special foreign language training - European Union policies,
- Special foreign language training - Business language,
- Special foreign language training - Legal specialist language,
- Special foreign language training - International relations.

Options for substituting for completing language courses:

- completion of a compulsory subject in a foreign language related to the field of study as defined in the curriculum;
- writing an OTDK thesis in a foreign language;
- Diplomatic, public administration, law, international relations, economics, economics and management, economics related specialised language exams in English at the advanced level (C1) complex level.
- Diplomatic, public administration, law, international relations, economics, economics and management, economics-related bachelor's or master's degree in a foreign language.
- participation in an international mobility programme:
 - a) During his/her individual mobility, the student completed a course in the subject area of the language course to be taken (Governance Systems or International Relations).
 - b) The student completed his/her professional practice in an institution where he/she worked in an official language of the European Union and where his/her activities are related to the training and output requirements of the course..

Requirements of attendance, acceptable absence, opportunity for compensating for missed classes:

Should the course description not regulate differently, the student is obliged to participate in 75% of the classes. Absence above that ratio may result in the refusal of signature.

Absence over 75% may be justified in cases such as e. g. medical treatment, being in service, etc. This, however, has to be proven in the following class by providing the certificate to the lecturer and the course director, as well as via e-mail. The material of the classes missed this way should be learned privately.

Rules for the completion of subjects with a reduced timetable:

In the case of students studying under the preferential study regime as stipulated in § 20 of the NKE Study and Examination Regulations, unless otherwise specified in the course programme, the requirements for attendance in class, the acceptable level of absences and the possibility of making up for absences, the student must complete an assignment to be

completed at home in a form agreed with the course instructor by the last working day before the end of the term. The student must contact the course instructor within 10 working days of receipt of the decision granting the reduced study arrangement to agree the conditions for the assignment to be completed at home.

Budapest, 2024

program director: Erzsébet NAGYNÉ RÓZSA, DSc
professor

List of curriculums

I. Core studies

- Area Studies;
- Communication in the 21st Century;
- Comparative Public Law;
- Employment of Armed Forces, Cooperative and Collective Efforts;
- EU Common Foreign and Security Policy (CFSP);
- EU Sectoral Policies ;
- European Institutions – Law and Decision making;
- Good Governance – International Dimensions;
- International and European Law Enforcement Cooperation;
- International Criminal Law;
- International Law;
- International Organisations – Law and Policy-making;
- International political economy;
- International Protection of Human Rights;
- Law of Diplomatic Relations;
- Migration as a Security Challenge;
- Negotiating in International Context;
- The European Union as a Global Player in International Crisis Situations;
- Use of Force and International Law;
- Visegrad Studies;

II. Thesis/diploma work

III. Internship

IV. Elective courses

V. Criteria requirements

- Ludovika Festival Free University

**CURRICULUM OF THE MASTER'S PROGRAM INTERNATIONAL PUBLIC SERVICE
RELATIONS**

COURSE UNITS

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM40

2. Course title: Area Studies

3. Credit value and course structure:

3.1. 5 credit

3.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

3.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

4.2. International Relations MA / valamennyi specializáció;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Erzsébet NAGYNÉ RÓZSA, DSC, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (28 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The aim of Area Studies is to ensure the „international/regional” character of the International Public Service Relations and International Relations programs by offering geography and regional security-based knowledge. Since these programs aim at preparing the future state administrators to work in an internationally related environment, the minimal knowledge of the actors of the international system is unavoidable. Therefore, Area Studies examines Europe at large, Central-Eastern Europe, the post-Soviet space, North America, Latin-America, East Asia, China, Japan, Africa and the Middle East. These courses, consequently, offer knowledge on the definition of the different regions, the main geographic, political, demography, social and cultural characteristics of the given regions, and the conflicts and wars thereof.

9. Competences to be achieved:

Knowledge:

is familiar with the regional dimensions of the operation of international relations, international economic and security relations and the operations of the international community. Is familiar with the debates between certain theoretical trends; the relational system of the most significant conflicts and crises of 21st century world politics.

Capabilities:

with the acquired interdisciplinary knowledge, is capable of analysing and assessing security challenges, threats and risks; is capable to provide a foreign policy analysis of a given global political conflict and crisis; of defining the economic and political interests of individual players of the international system, and their system of relations

Attitude:

His/her attitude is characterized by an ability to identify, analyse and solve problems. Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country

Autonomy and responsibility:

By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts. He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum

10. Required previous studies:**11. Description of the subject, curriculum:**

11.1. Introduction - theoretical foundation; the theory of regional security complexes;

11.2. Europe and the transatlantic;

11.3. The post-Soviet space and Russia;

11.4. Between West and East-I: Central Europe;

11.5. Between West and East-II: the Balkans;

11.6. Islam and the Middle East;

11.7. On the border of the West and Islam: the Euro-Mediterranean region;

11.8. East Asia;

11.9. China, the leading power of East Asia;

11.10. Japan in East Asia;

11.11. North America and the trans-Atlantic space;

11.12. Latin America, the melting-pot of races;

11.13. Africa - demographic explosion and desindustrialization;

11.14. Summary;

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Absence max. 3 times - any further absence should be confirmed by a doctor.

In case of officially accepted absence (special licence, ERASMUS) the lecturer should be notified/consulted.

14. Term assignments, testing knowledge

There are two tests during the semester. These are not obligatory, but in case they are successful (a minimum of 50% each) a mark will be offered.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in the classes, writing the two tests

15.2. Evaluation:

On the basis of the two tests (min. 50% each) a mark will be offered.

15.3. The exact conditions of obtaining credits:

Gaining the credits is based of the signature and a minimum (2) test result.

16. Bibliography:

16.1. Compulsory readings:

1. Buzan, Barry; Wæver, Ole: Regions and powers: The Structure of International Security. , Cambridge University Press, Cambridge 2003. ISBN: 978-0-521-81412-6 ;
2. Csiki Tamás, Háda Béla, Hettyey András, Koller Boglárka, Kozma Tamás, Matura Tamás, N Rózsa , Póti László, Rada Péter, Tálás Péter : Regionális tanulmányok, NKE Szolgáltató Nonprofit Kft., Budapest 2016. ISBN: 978-615-5527-87-6;
3. Háda Béla - Tálás Péter (szerk.): Regionális biztonsági tanulmányok (egyetemi jegyzet), Nemzeti Közszerzői Egyetem, Budapest 2014.

16.2. Recommended readings:

1. Francis Fukuyama: "The end of history?, The national interest 16, 1989.
2. Samuel Huntington: The clash of civilizations and the re-making of world order, Foreign Affairs, Vol. 72. No. 3., 1993.

Budapest, 2024

Dr. Erzsébet NAGYNÉ RÓZSA, DSC, professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁTKTM44

2. Course title: Communication in the 21st Century

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of Social Communication

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Andrea BAJNOK, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course: -

8. The academic content of the subject:

The aim of the course is to highlight the functions, tools, and techniques of communication for organizations and leaders. The course is divided into two units. In the first unit students will get an overview on technical and regulatory foundations of the information society. In the second unit students will get an overview on how effective communication help in groupworking and leading people. This unit is a skills-based training that helps future leaders master skills related to group communication, and leadership styles through modeling and hands-on practice.

9. Competences to be achieved:

Knowledge:

The student knows the digital technologies used in public service in his/her own professional field and how to communicate with them as well as the digital communication tools appropriate for the specific environment.

Capabilities:

The student is able to work in teams.

The student properly applies the digital technologies in his/her own professional field of public service. The student is able to apply and comply with appropriate security standards and rules when using ICT systems.

Attitude:

The student takes its own, preserves and transmits the ethical values of the various public service professions and he/she is open to thier intellectual adaptation. The student is open-minded, has task- and solution-oriented approach to the challenges in his/her professional field. He/she has adequate initiative in the field of problem identification and management. He/she has the skill of critical thinking. His/her personal attitude is characterized by being committed to the goals and interests of that organization when working in an international organization. The student respects other people's opinions but at the same time represents his/her own point of views authentically. During the performance of his/her duties he/she strives to demonstrate appropriate selfcontrol, behaviru free from prejudice, tolerance and empathy, equal treatment, helpfulness and respect for basic human and civil rights. The student is characterized by reliability in his/her works and human relationships.

Autonomy and responsibility:

The student takes responsibilities for compliance with professional, legal, ethical standards and rules in relation to his/her work and conduct.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. Technical foundations of the information society I.;
- 11.2. Technical foundations of the information society II.;
- 11.3. Impact of digitalization on the Society;
- 11.4. Disinformation, Fake News and Deep Fake;
- 11.5. Media Law;
- 11.6. Regulation of AI;
- 11.7. Regulation of Online Platforms;
- 11.8. Introduction to Small Group Communication;
- 11.9. Roles & Leadership. Effective Groups;
- 11.10. Group Development. Group Climate;
- 11.11. The changing communication dynamics as small groups develop;
- 11.12. The roles group members may enact through communication, including leadership. Identify and explain the tensions and conflicts that emerge within group communication;
- 11.13. Decision Making & Problem Solving;
- 11.14. Class presentations: organizational communication techniques;

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must attend at least 75% of the lessons. To make up for the missed lessons, the student is required to attend an oral (online) consultation, then prepare an essay, upload the essay to moodle and present its content orally at a pre-arranged time.

14. Term assignments, testing knowledge

Active attendance, submission of a reflective journal at the end of the semester, completion and presentation of a project assignment in pairs or small groups at the end of the semester at the latest.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attendance at 75% of the courses at least.

15.2. Evaluation:

Active attendance 30%, reflective journal according to the given criteria 30%; in pairs or small groups, case study/interview on organisational communication (project work and presentation) 40%.

15.3. The exact conditions of obtaining credits:

In order to obtain the signature, the student must have attended the sessions specified in point 14. and have at least satisfactorily (2) completed the mid-term assignments specified in point 16.2.

16. Bibliography:

16.1. Compulsory readings:

1. Hackman, M.Z. & Johnson, C.E.: Leadership: A communication perspective (7th ed.), IL: Waveland Press, Long Grove 2018. ISBN: 9780478603502-4;
2. András Koltay (ed): Media Freedom and Regulation in the New Media World., Wolters Kluwer, Budapest 2014. ISBN: 978 963 295;

16.2. Recommended readings:

1. Robbins, Stephen P. – Judge, Timothy, A.: Organizational Behavior, Pearson, 2016. ISBN: 9781292259246;

Budapest, 2024

Dr. Andrea BAJNOK, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁAÖKTM05

2. Course title: Comparative Public Law

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of Constitutional and Comparative Public Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. András TÉGLÁSI, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The course provides a comparative introduction to the most important institutions of constitutional law and administrative law. The students get familiar with the methods of comparative public law. They also learn forms of state, forms of government, state structures and possible methods of adopting or modifying a constitution. Types of parliament, electoral systems, models of justice and constitutional adjudication are introduced as well. Models of public administration, the relation between public administration and other branches of power, administrative courts, administrative procedures, public service and models of local governments also constitute a part of the material transmitted during the course.

9. Competences to be achieved:

Knowledge:

The students are familiar with the legal aspects of international public service relations, the international models of public service systems and with international relations of the Hungarian state's public administration.

Capabilities:

The student is capable of participating in domestic and European public policy and codification processes.

Attitude:

The student's personal attitude is characterized by ability to process information, consciousness in methodology.

Autonomy and responsibility:

The student interacts with expertise in all organisational and institutional activities.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. Introduction, comparative method in Public Law;
- 11.2. Concept and types of constitutions;
- 11.3. State structure and form of government;
- 11.4. Forms of state and heads of state;
- 11.5. Parliaments and parliamentarism;
- 11.6. Electoral systems;
- 11.7. Judicial systems and prosecutors;
- 11.8. Models of public administration;
- 11.9. Relations between legislation and public administration;
- 11.10. Relationship between public administration and courts, administrative adjudication;
- 11.11. Organs and models of EU coordination;
- 11.12. Civil service systems;
- 11.13. Administrative procedure;
- 11.14. Models of local government ;

12. The frequency of offering the subject/its position in the curriculum of the term:

- 1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

It is compulsory to take part in at least 75% of the lectures. For attendance above 50% but below 75%, a minimum of 2 tests must be passed to obtain a signature. If attendance at lectures is below 50%, the course can only be completed with a preferential study arrangement.

14. Term assignments, testing knowledge

During the semester, in addition to fulfilling the attendance requirements under point 14, students are expected to be actively present and to complete the tasks assigned by the lecturer. Prior to each lecture, it is compulsory to read the textbook chapters and to complete the corresponding homework assignments given by the lecturer. To obtain the signature, at least one test and at least one in-class presentation must be taken during the semester.

Both the test and the in-class presentation will be graded on a five-point scale (60% satisfactory, 70% intermediate, 80% good, 90% excellent).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

The attendance of the sessions specified in point 14 and at least satisfactory completion of the mid-term assignments specified in point 15.

For students on a preferential study plan, attending classes is not compulsory, and they prepare the semester material individually. To complete the credit, they must write a test from the entire course material at a prearranged time and make a video presentation.

Their work will be assessed according to point 16.2.

15.2. Evaluation:

During the semester: according to the completion of at least one test during the semester and an in-class presentation. During the examination period evaluation is based on colloquium (K)

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Lóránt CSINK and László TRÓCSÁNYI: Comparative Constitutionalism in Central Europe – Analysis on Certain Central and Eastern European Countries, Central European Academic Publishing, Miskolc – Budapest 2022. ISBN: 978-615-6474-03-2;

2. Rosenfeld, Michael - Sajó, András : The Oxford Handbook of Comparative Constitutional Law, Oxford: University Press, Oxford 2012. ISBN: 9780199578610;

16.2. Recommended readings:

Budapest, 2024

Dr. András TÉGLÁSI, PhD, professor

**LUDOVIKA UNIVERSITY OF PUBLIC
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FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: HKÖMTM920

2. Course title: Employment of Armed Forces, Cooperative and Collective Efforts

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of Joint Operations

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Gábor Boldizsár, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The course aims to provide the students with sufficient knowledge and information about the specialities, major principles and processes of employment of Armed Forces in the framework of cooperative and collective efforts and home defence. During the course, students will learn about the needs of military science, as well as the decision-making processes and provide military defence in different circumstances. Special focus will be applied to NATO, NATO-led, NATO-related activities, closely connected with other security actors.

9. Competences to be achieved:

Knowledge:

He/She is familiar with the international and domestic systems of crisis management.

He/She is familiar with the strategic planning and the analysis of the security system.

Capabilities:

He/She is capable of the widescale application of integrated knowledge in the complex areas of public administration, law enforcement and defence.

Attitude:

His/her personal attitude is characterized by the commitment to public service, responsible and tolerant behaviour, respect for the opinions of others. His/her personal attitude is characterized by an ability to identify, analyse and solve problems.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. Defence: national level: (home defence and crisis response operations; alliance (collective de-fence operations, crisis response operations, Host Nation Support);
- 11.2. Processes and challenges of military capability and capacity development;
- 11.3. Allied, multinational and national force structures and force generation;
- 11.4. Command and control, decision making at all levels, readiness and alert system, mobilization;
- 11.5. Land, Air, Maritime and Special Forces capabilities, operations and planning considerations;
- 11.6. The 4th dimension of warfare: cyber defence and cyber warfare;
- 11.7. Detection and treatment of changes in the environment;
- 11.8. New operational environment and civil-military interaction;
- 11.9. Seminars;
- 11.10. In-class presentation;

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at 60% of the courses at least ; Earning a pass mark at the in-class presentation. If the student is not able to be present in the 60% of lectures, He / She has write a 6-8 page study. The topic of the study depends on the bilateral discussion with the lecturer. The study has to be delivered to the lecturer not later then the last lecture of the semester and has to be minimum acceptable level (2 mark).

14. Term assignments, testing knowledge

In-class presentation . The topic is related to the lectures and specialised to the presenter nationality, interests, experiences and has to be agreed by the lecturer.

15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

Attendance at 60% of the courses at least see: point 13; Earning a pass mark at the in-class presentation.

15.2. Evaluation:

passed semester (instructor's signature) and succesful oral examination.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. HANDBOOK ON CSDP, The Common Security And Defence Policy Of The European Union, Vienna/Austria 2012. ISBN: 978-3-902275-33-2;
2. Huntington, Samuel P.: The Soldiers and the State, The Belknap Press Of Harvard University Press, Cambridge 1998. ISBN: 0-674-81736-2;

16.2. Recommended readings:

1. NATO ACT, Framework for Future Alliance Operations , 2018.
2. NATO ACT , Strategic Foresight Analysis, 2017.

Budapest, 2024

Dr. Gábor Boldizsár, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
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FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: HHKNBTTE02

2. Course title: EU Common Foreign and Security Policy (CFSP)

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Security Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Prof. Dr. Anna MOLNÁR, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

During the lectures, in addition to the reading exercises, group work, and discussions are also used.

8. The academic content of the subject:

The subject of the course is to give general overview on the major steps of development of EU external relations, foreign and security policies. The lecture will start with the presentation of the historical aspects: basic treaties since Rome up to Lisbon. The course will then follow the concrete provisions endowing the EU with crisis management capabilities. The course will present crisis management operations and military missions and civilian alike. By entering into force, the Lisbon Treaty established a new institutional structure for the Common Security and Defence Policy. The main topics of the course would be: the role of the High Representative of the Union for Foreign Affairs and Security Policy. Enlargement of the Petersberg tasks. Decisions in the field of CSDP, command and control options. Financing. Capability development.

9. Competences to be achieved:

Knowledge:

He/she is familiar with the Common Foreign and Security Policy and the global role of the EU.

Capabilities:

He/she is capable of interpreting and shaping international and European integration and decision-making processes. He/she is capable of understanding the main elements of the principles and rules.

Attitude:

His/her personal attitude is characterized by the commitment to public service, responsible and tolerant behaviour, respect for the opinions of others.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. Introduction
- 11.2. Historical background of the Common Foreign and Security Policy
- 11.3. Theoretical Background
- 11.4. Lisbon Treaty
- 11.5. Institutional framework of the CFSP
- 11.6. Common Security and Defence Policy
- 11.7. Written test I
- 11.8. Foreign relations of the European Union
- 11.9. Enlargement policy of the EU
- 11.10. From the Global Strategy to the Strategic Compass
- 11.11. The EU and international conflicts: case study
- 11.12. New initiatives in the field of CSDP
- 11.13. Written test II
- 11.14. Written test (I or II)

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation in 75% of the lectures. Unauthorized classroom absences cannot be justified. If unauthorized absence surpasses 25% of the classes, the signature will be denied.

14. Term assignments, testing knowledge

written test: marks on a five grade-scale:

- 1 (failed)) 0-50%
- 2 (pass mark) 51-62,5%
- 3 (fair mark) 63-75%
- 4 (good) 74%-87,5%
- 5 (excellent) 88%-100%

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in 75% of the lectures. Unauthorized classroom absences cannot be justified. If unauthorized absence surpasses 25% of the classes, the signature will be denied.

15.2. Evaluation:

written test: marks on a five grade-scale:

- 1 (failed)) 0-50%
- 2 (pass mark) 51-62,5%
- 3 (fair mark) 63-75%
- 4 (good) 74%-87,5%
- 5 (excellent) 88%-100%

Writing exam: mark on a five grade-scale on the basis of the writing tests and the written exam. written exam: in case the mark offered on the basis of the writing tests is not acceptable for the student or of a failed writing test.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Anna Molnár – Éva Jakusné Harnos – Mónika Szente-Varga (eds.): Security, Resilience and Sustainability of the European Union, Ludovika Kiadó, Budapest 2024. ISBN: 978-615-6598-04-2;
2. Rehr, Jochen (ed.): Handbook on CSDP, The Common Security and Defence Policy of the European Union, Federal Ministry of Defence and Sports of the Republic of Austria, Wien 2021. ISBN: 9783902275516;
3. Zoltán Gálik – Anna Molnár (eds.): Regional and Bilateral Relations of the European Union, Dialóg Campus, Budapest 2019. ISBN: 978-615-5945-52-6;

16.2. Recommended readings:

1. Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the European Union's Foreign And Security Policy, 2016.
2. Strategic Compass for Security and Defence. For a European Union that protects its citizens, values and interests and contributes to international peace and security, 2022.
3. Rehr, Jochen (ed.): Handbook for decision makers, The Common Security and Defence Policy of the European Union, Armed Forces Printing Centre, Wien 2017. ISBN: 9789295201088;

Budapest, 2024

Prof. Dr. Anna MOLNÁR, PhD, professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTE01

2. Course title: EU Sectoral Policies

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Attila MARJÁN, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The course discusses key European Union sectoral policies such as internal market policies, energy policy, agricultural policy, environmental policy, transport and R&D and innovation policy. It also assesses some of the key elements of the evolution of these policies in a historical political context. The objective is to provide up-to-date reference knowledge in the framework of the European studies major on the most important EU sectoral policies. This course is a central part of the European studies education. An excellent command of English is a prerequisite.

9. Competences to be achieved:

Knowledge:

Decision-making processes in public policy, the legislative process, the main regulations of international law and the relationship between the European Union and hungarian public policy and public law.

Capabilities:

Handling international matters, performing administrative tasks at bodies of the European Union.

Attitude:

Desire to help and a commitment to ensure equal opportunities in civil enforcement.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. Historical development and legal bases of sectoral policies;
- 11.2. Single market;
- 11.3. Financial Services and competition policy;
- 11.4. Agricultural policy;
- 11.5. Energy policy;
- 11.6. Environmental policy;
- 11.7. Climate policy;
- 11.8. Innovation and R&D;
- 11.9. Transport policy;
- 11.10. Digital agenda;
- 11.11. Regional and cohesion policy;
- 11.12. The Multiannual Financial Framework;
- 11.13. Education policy;
- 11.14. Future developments;

12. The frequency of offering the subject/its position in the curriculum of the term:

- 2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must be present for at least 75% of the lessons to be accepted. Absence must be sent electronically to the instructor. The student is obliged to and prepare the lecture material independently. If the number of absences exceeds the acceptable level the signature will be refused and the student will not be allowed to sit the examination

14. Term assignments, testing knowledge

Examination paper, at the end of the semester, from the course material.

15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

A final examination at the end of the semester.

15.2. Evaluation:

To obtain credits, you must obtain a signature and a grade.

15.3. The exact conditions of obtaining credits:

Credits can be obtained by obtaining a signature and a grade of at least satisfactory.

16. Bibliography:**16.1. Compulsory readings:**

- 1. Nicholas Moussis: Access to the European Union. 2012. , European Study Service, Brüssel 2012. ISBN: 978- 2930119410;

2. Raffaele Torino: Introduction to European Union Internal Market Law, Trepress, Roma 2017. ISBN: 978-88-948-85-51-4;

16.2. Recommended readings:

1. Attila Marján: European Economic and Monetary integration, Nemzeti Közsolgálati Egyetem, Budapest 2014. ISBN: 978-615-5305-69-6;

2. Marján Attila (szerk.): Magyarország első évtizede az Unióban , Nemzeti Közsolgálati Egyetem, Budapest 2014. ISBN: 9786155305429 ;

Budapest, 2024

Dr. Attila MARJÁN, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
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FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEKMTE01

2. Course title: European Institutions – Law and Decision making

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of European Public and Private Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. László SZEGEDI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 12 (0 EA + 0 SZ + 12 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 1

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The course provides an introduction to the institutional history of the EU, the competences and interplay between the various institutions and the legislative processes. The nature, making and basic principles of EU law are also covered together with ways and means of its enforcement. The course is designed to help students understand the fundamental issues of EU law and inspire them to pursue their studies further.

9. Competences to be achieved:

Knowledge:

Familiar with the institutional and legal system of the European Union.

Capabilities:

Participating in the work of EU institutions and bodies.

Attitude:

Ability to process information, consciousness in methodology.

Autonomy and responsibility:

Builds up his/her professional career and supports the development of the career path of the staff he/she manages.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. Functions of the EU: legislative, executive, judicial, control and advisory powers;
- 11.2. General introduction;
- 11.3. European Council ;
- 11.4. Council ;
- 11.5. European Commission;
- 11.6. European Parliament;
- 11.7. Court of Justice of the European Union;
- 11.8. European Central Bank, Court of Auditors;
- 11.9. Advisory bodies, EU agencies;
- 11.10. Competences of the EU;
- 11.11. Ordinary legislative procedures;
- 11.12. Special legislative procedures;
- 11.13. Sources of EU law;
- 11.14. Nature and effect of EU law ;

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Course attendance is compulsory . The completion of a classroom simulation is a precondition for passing the course. Making up missed classes is possible based on individual tasks given by the tutor.

14. Term assignments, testing knowledge

Course attendance is compulsory . The completion of a classroom simulation is a precondition for passing the course. Making up missed classes is possible based on individual tasks given by the tutor.

15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

The final grade is based on students' attendance, classroom activity (20%), the quality of home assignments (50%) and the results of a classroom simulation (30%).

15.2. Evaluation:

The final grade is based on students' attendance, classroom activity (20%), the quality of home assignments (50%) and the results of a classroom simulation (30%).

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:**16.1. Compulsory readings:**

- 1. Robert Schütze: An Introduction to EU Law, CUP, 2015. ISBN: 9781107530324;

16.2. Recommended readings:

1. Alina Kaczorowska-Ireland: European Union Law, Routledge, 2016. ISBN: 9781138845893;
2. Robert Schütze: European Constitutional Law, Cambridge University Press, Cambridge 2015.

Budapest, 2024

Dr. László SZEGEDI, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKKT41

2. Course title: Good Governance – International Dimensions

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of Governance and Public Policy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Antal SZERLETICS, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

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8. The academic content of the subject:

The aim of the seminars is to provide knowledge on international relations of the EU, with special regards to the Common Security and Defence Policy and its institutions. External actions of the European Union, roles and responsibilities. European Council and its president, High Representative of the Union for Foreign Affairs and Security Policy, other Council bodies. Role of the European Commission and the European Parliament. The European External Action Service. Crises Management structures and contemporary challenges. Decision making procedure of the EU in the field of CSDP. Mission spectrum, command and control. Civilian missions and military operations. Financing of CSDP.

9. Competences to be achieved:

Knowledge:

The historical, legal, economic and political aspects of international public service relations. The regional dimensions of the operation of international relations. The policies of the European Union as well as its foreign relations, institutional and legal system. The Common Foreign and Security Policy and the global role of the EU. The international models of public service systems. The international relations and public administration of the Hungarian State. The key concepts and context of international political economy. The specialized language at a professional level necessary for performing his/her duties.

Capabilities:

Interpreting and shaping international and European integration and decision-making processes. Preparing and making decisions in international public service relations. Participating in domestic and European public policy and codification processes. Participating in the work of international organisations and institutions. He/she has good communication skills, conduct and etiquette.

Attitude:

An ability to identify, analyse and solve problems. The ability to work both in teams and individually.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. New Tendencies and Challenges in the 21st Century (2 lessons)
- 11.2. Governance and Administrative Reforms (2 lessons)
- 11.3. Multi-Level Governance (2 lessons)
- 11.4. European Union Economic Governance - Sustainable Budgeting (3 lessons)
- 11.5. Policy Perspectives of Governance - Performance Management in the Health Sector (3 lessons)
- 11.6. How to Measure Good Governance (2 lessons)

12. The frequency of offering the subject/its position in the curriculum of the term:

- 1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at lessons is a requirement. The student is obliged to attend at least 75% of the lectures. The acceptable amount of absenteeism is 25%, non-attendance above that means that the student has to complete a task which is determined by the lecturer of the subject.

14. Term assignments, testing knowledge

Lectures: Class contact teaching

Assignments Individually: class participation, active contribution to the course work

15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

Participation in at least 75% of the lectures is required to get a signature.

15.2. Evaluation:

Assessment of course work and written examination, five scale grading.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:**16.1. Compulsory readings:**

- 1. Selected Documents on good governance of OECD, UN, EU, , NUPS reader, 2015.

2. Christopher Pollitt and Geert Bouckaert: Public Management Reform,.
3. Gellén Márton; Kaiser Tamás; Kis Norbert; Kiss Norbert; Nyikos Györgyi: Good Governance – International Dimensions, NKTK, Budapest 2014.
4. Tony Bovaird, Elke Löffler: Evaluating The Quality of Public Governance: Indicators, Models and Methodologies, International Review of Administrative Sciences, 2013.

16.2. Recommended readings:

Budapest, 2024

Dr. Antal SZERLETICS, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: RNETM01

2. Course title: International and European Law Enforcement Cooperation

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of Criminal Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Miklós HOLLÁN, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

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8. The academic content of the subject:

The course gives an overview about the international dimension of policing and law enforcement, about its professional network, levels, models and types (universal, regional and bilateral relation), possibilities of international law enforcement cooperation (including cross border law enforcement cooperation and role of police in peacekeeping missions), about theories, legal and institutional background (universal and EU legal documents, international organizations: Interpol, EU agencies: Europol, Eurojust, Frontex...etc). The curriculum covers the introduction of the roles of each law enforcement authorities (police, prison service, disaster management...etc), in international cooperation network as well.

9. Competences to be achieved:

Knowledge:

Is familiar with the domestic and international context of law enforcement and policing.

Capabilities:

Is capable of the widescale application of integrated knowledge in the complex areas of public administration, law enforcement and defence.

Attitude:

His/her personal attitude is characterized by the commitment to public service, responsible and tolerant behaviour, respect for the opinions of others.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies:**11. Description of the subject, curriculum:**

11.1. International and European institutional history, basic definitions, institutional structure

11.2. International law enforcement cooperation models

11.3. Tasks of international organizations in law enforcement. Regulation system in the EU

11.4. Law enforcement cooperation forms of international policing, regulation system.

11.5. Bilateral, multilateral and subregional cooperation forms.

11.6. Main instruments of international law enforcement cooperation (Interpol, Europol, SELEC, Liaison officer network, cooperation law enforcement training CEPOL, ILEA)

11.7. Operational cooperation (COSI, EU Policy Cycle, EMPACT, SOCTA, Joint investigation teams)

11.8. Hungary and the International Criminal Cooperation Center

11.9. International law enforcement trainings and mobility programs

11.10. International case studies

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students have to participate at least on 60 % of the classes. In case if the absence is more than 40%, besides presenting the certificate of absence (e.g. medical certificate) students have to discuss with the teacher the requirements for substitution (for example: preparing a mini essay from a special topic).

14. Term assignments, testing knowledge

-

15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

Students have to participate at least on 60 % of the classes. In case if the absence is more than 40%, besides presenting the certificate of absence (e.g. medical certificate) students have to discuss with the teacher the requirements for substitution (for example: preparing a mini essay from a special topic).

15.2. Evaluation:

Students have to prepare a (mini)essay with a freely chosen topic within the framework of the subject of the course, and have to present it with a ppt presentation during the exam.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

16.2. Recommended readings:

Budapest, 2024

Dr. Miklós HOLLÁN, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNJTE06

2. Course title: International Criminal Law

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. András HÁRS, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 12 (0 EA + 0 SZ + 12 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 1

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

From the ad hoc international tribunals to the permanent International Criminal Court: the evolution of international criminal law. Substantive law of international crimes. The legal regime of the ICC and its jurisprudence. Investigating and prosecuting international crimes domestically. Contemporary challenges facing the system of the international criminal justice.

9. Competences to be achieved:

Knowledge:

The historical, legal, economic and political aspects of international public service relations. The interrelations of international law, the principles and rules of diplomatic and consular relations. The operation of the international human rights regime.

Capabilities:

Interpreting and shaping international and European integration and decision-making processes. Preparing and making decisions in international public service relations. Participating in the work of international organisations and institutions. Analysing and assessing security challenges, threats and risks.

Attitude:

An ability to identify, analyse and solve problems. Ability to process information, consciousness in methodology. A proactive stance, readiness to take personal responsibility, mature decision-making ability.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she interacts with expertise in all organisational and institutional activities. By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. Individual criminal responsibility under international law;
- 11.2. International crimes: genocide, crimes against humanity;
- 11.3. International crimes: war crimes, aggression;
- 11.4. Nuremberg, Tokyo, The Hague, Arusha: the ad hoc international criminal tribunals.;
- 11.5. The International Criminal Court: structure, jurisdiction, procedure, etc.;
- 11.6. The International Criminal Court: case-law.;
- 11.7. The mixed/hybrid criminal tribunals. The role of the domestic courts ;

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is compulsory: at least 75% is required . So the acceptable amount of absenteeism is 25%, non-attendance above that (only in case of absence justified, e.g. doctor's note, student competition, Erasmus-scholarship, etc.) means that the student additionally has to complete a task which is determined by the lecturer of the subject (e.g. presentation or home assignment).

14. Term assignments, testing knowledge

Midterm tests (result should be better than 50 %). If a student miss a test due to circumstances beyond his/her control (e.g. illness, injury, student competition), he/she should consult with the teacher.

15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

One should satisfy the followings: attendance should be at least 75%, and the result of the midterm tests should be better than 50%.

15.2. Evaluation:

The final grade depends on the attendance (75% attendance is compulsory), on the active participation, and on the result of the final exam (pass=50%+1 scale).

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Rome Statute of the International Criminal Court,.
2. Relevant UN Security Council resolutions,.
3. Shaw, Malcolm N.: International Law (Eighth edition), Cambridge University Press, Cambridge 2017. ISBN: 978-131-697-981-5;

16.2. Recommended readings:

1. Other material provided by the lecturer,.
2. William A. Schabas: An Introduction to the International Criminal Court. 4th edition, Cambridge University Press, Cambridge 2011. ISBN: 9780521767507;

Budapest, 2024

Dr. András HÁRS, PhD, senior lecturer

**LUDOVIKA UNIVERSITY OF PUBLIC
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FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNJTM12

2. Course title: International Law

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Balázs VIZI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

This course aims at offering an introduction to the world of international organizations and to international law: by giving an overview of the main concepts of international law, and the challenges of our days

9. Competences to be achieved:

Knowledge:

The students become familiar with the theoretical and practical questions of decision-making within the international organizations and organs relevant for Hungary.

Capabilities:

Students are capable participating in the work of international organisations and institutions.

Attitude:

His/her attitude is characterised by an ability to share his/her professional opinion with regard to the interests and goals of the organization.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. The main concepts of international law: subjects and lawmaking;
- 11.2. Historical overview. Public international law in our days;
- 11.3. The specific characteristics of international legal order and its relation to domestic legal order;
- 11.4. States as subjects of international law: state sovereignty, responsibility, recognition of states and governments;
- 11.5. International organisations as subjects of international law.;
- 11.6. The United Nations ;
- 11.7. Regional international organisations: AU, OAS, OSCE, CoE,;
- 11.8. International Protection of Human Rights;
- 11.9. Diplomatic means of international dispute settlements, ICJ;
- 11.10. International responsibility of states;
- 11.11. Spatial issues in international law;
- 11.12. The use of force;
- 11.13. International humanitarian law;
- 11.14. Current issues in international law: migration, refugees, etc;

12. The frequency of offering the subject/its position in the curriculum of the term:

- 1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is compulsory: at least 75% is required . So the acceptable amount of absenteeism is 25%, non-attendance above that (only in case of absence justified, e.g. doctor's note, student competition, Erasmus-scholarship, etc.) means that the student additionally has to complete a task which is determined by the lecturer of the subject (e.g. presentation or home assignment).

14. Term assignments, testing knowledge

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15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

Attendance is compulsory at least 60% is required

15.2. Evaluation:

exam

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the oral exam (K).

16. Bibliography:**16.1. Compulsory readings:**

- 1. Gaeta Paola: Cassese's International Law, Oxford University Press, Oxford 2020. ISBN: 9780199231287;

2. Gleider Hernández: International Law, Oxford University Press, Oxford 2019. ISBN: 9780192848260;

16.2. Recommended readings:

Budapest, 2024

Dr. Balázs VIZI, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNJTE01

2. Course title: International Organisations – Law and Policy-making

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Noémi NAGY, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

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8. The academic content of the subject:

The aim of the subject is to provide insight into the world of international organizations, growing both in numbers and relevance. International institutions are powerful players on the world stage, thus every student of international studies needs a clear understanding of the forces that shape them, and the complex relationship that exists between international organizations and their member states. By the end of the course, students will be able to evaluate different international organizations as actors of the international community, according to their types, aims and competences. They will understand their operation and be ready to participate in their policy-forming activities. Even though international organizations differ in many aspects (membership, aims and goals, competences, areas of activity), they share many similar characteristics. The course includes not only presentation of historical developments but also classification of different international organizations. It will analyze in details rules and practice of membership, institutional structure, decision making, financing. The comparative method will be complemented by contemporary case studies, such as the UN, the EU, the Council of Europe and other major international organizations.

9. Competences to be achieved:

Knowledge:

The specialized language at a professional level necessary for performing his/her duties.

The historical, legal, economic and political aspects of international public service relations.

Capabilities:

Participating in the work of international organisations and institutions.
Preparing and making decisions in international public service relations.

Attitude:

An ability to identify, analyse and solve problems.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies:

11. Description of the subject, curriculum:

11.1. Introduction: the aims and requirements of the course. The world of international organizations: types, functions, historic development;

11.2. Institutional structure of IGOs. Issues of membership;

11.3. The legal position of international organizations, and the foundations for their powers;

11.4. The founding treaties of international organizations;

11.5. Legal instruments of IGOs. Decision making and judicial review;

11.6. Financing. Dispute settlement;

11.7. Evaluation and current issues of IGOs. Model case study: the UN;

11.8. Student presentations (case studies) on selected IGOs;

11.9. Student presentations (case studies) on selected IGOs.;

11.10. Student presentations (case studies) on selected IGOs;

11.11. Student presentations (case studies) on selected IGOs;

11.12. Student presentations (case studies) on selected IGOs;

11.13. Student presentations (case studies) on selected IGOs;

11.14. Student presentations (case studies) on selected IGOs;

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance of at least 70% of the classes is required.

14. Term assignments, testing knowledge

Presentation of a case study analysing the founding treaty of an IGO, selected from among major international organizations. Students will present their respective case studies in class in oral form along with a ppt. Students will work in pairs or small groups on their case studies.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attendance of at least 70% of the classes, and presentation of a case study on a selected IGO (see above).

15.2. Evaluation:

The final grade will be calculated as follows: 50 % - presentation of a case study on a selected IGO (see above) + 50 % - written exam at the end of term from the topics of the course.

15.3. The exact conditions of obtaining credits:

Minimum 51% achieved at the presentation of the case study and minimum 51% achieved at the written exam.

16. Bibliography:

16.1. Compulsory readings:

1. Jan Klabbers: An Introduction to International Organizations Law (3rd edition), Cambridge University Press, Cambridge 2016. ISBN: 9781107439719;

16.2. Recommended readings:

1. Alexandra R. Harrington: International Organizations and the Law, Routledge, London 2018. ISBN: 9781351240147;

2. Fejes Zsuzsanna, Sulyok Márton, Szalai Anikó: Interstate Relations (chapters 5, 7, 8, 9), Iurisperitus Kiadó, Szeged 2019. ISBN: 9786155411786;

3. Jacob Katz Cogan, Ian Hurd, and Ian Johnstone : The Oxford Handbook of International Organizations, OUP, Oxford 2016. ISBN: 9780199672202;

4. José E. Alvarez: International Organizations as Law-makers, Oxford University Press, Oxford 2005. ISBN: 0198765622;

Budapest, 2024

Dr. Noémi NAGY, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKNGTE01

2. Course title: International political economy

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Viktória VÁSÁRY, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
Short presentations, project-based learning, cooperative learning methods.
Methods for teacher-student collaboration

a. Conversation

b. Discussion

c. Debate

d. Discovery learning or heuristic conversation

8. The academic content of the subject:

The study of how markets and politics interact—both how markets affect politics and how policies affect markets—is known as international political economy. International money and finance form the foundation of IPE, with a special emphasis on the causes and effects of the 2008 financial crisis. Other key subjects include international political economy and the environment, particularly what prevents a true agreement on climate change, as well as international commerce and investment, which examines the forces driving market globalization and variables that determine the flow of trade and investment.

9. Competences to be achieved:

Knowledge:

The student is familiar with the key concepts and context of international political economy. The student understands the interactions between politics and economics in theory and practice.

Capabilities:

The student is capable of interpreting and shaping international and European integration and decision-making processes. The student is capable of participating in the work of international organisations and institutions.

Attitude:

His/her personal attitude is characterized by the ability to process information, consciousness in methodology.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she interacts with expertise in all organisational and institutional activities.

10. Required previous studies:**11. Description of the subject, curriculum:**

11.1. Introduction: Varieties of disciplines and IPE (political economy, economics, international economics and international relations);

11.2. The concept of IPE - theoretical approaches, alternative theories and schools of IPE;

11.3. The concept of IPE - methodological and empirical issues of IPE;

11.4. National system of political economy - Varieties of Capitalism;

11.5. International trading system;

11.6. International monetary system;

11.7. International financial system;

11.8. Multinational corporations and the globalization of production;

11.9. Economic development;

11.10. Regional integrations;

11.11. Globalization, international organizations and global governance;

11.12. Global challenges - climate change, environmental challenges, energy and natural resources;

11.13. Global challenges - post-crisis global order (winners and losers of globalization, the return of statism, income inequality, economic insecurity and migration);

11.14. Summary;

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attending classes is optional, but highly recommended.

14. Term assignments, testing knowledge

Group case studies (3) and 2 mid-term papers.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Completion of the case studies and their passing grade, and at least 50% of the 2 mid-term papers.

15.2. Evaluation:

The mark will be awarded for the written examination (short essay and/or multiple-choice questions) to be taken during the examination period. The grading is as follows: 50% to 50% unsatisfactory (1), 51-62%: 2; 63-74%:3; 75-86%: 4; 87-100%: 5

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Thomas Oatley: International Political Economy, Routledge, New York and London 2023. ISBN: 9781032232669;

16.2. Recommended readings:

1. Heikki Patomäki : The Three Fields of Global Political Economy, Routledge, New York 2023. ISBN: 9780367764012;

2. Thomas Oatley: International Political Economy, Routledge, New York and London 2023. ISBN: 9781032232669;

3. Thomas Oatley: International Political Economy, Routledge, New York and London 2023. ISBN: 9781032232669;

4. Thomas Oatley: International Political Economy, Routledge, New York and London 2023. ISBN: 9781032232669;

Budapest, 2024

Dr. Viktória VÁSÁRY, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNJTM14

2. Course title: International Protection of Human Rights

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Noémi NAGY, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

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8. The academic content of the subject:

The aim of the course is to provide students with thorough knowledge about the evolution of international human rights law, the most important human rights instruments adopted under the aegis of universal and regional international organizations, the legal protection mechanisms (committees and courts) established by various documents, as well as the procedural order of legal protection institutions, including the conditions of submitting individual complaints or their practice of inquiry. Special areas of human rights such as minority rights and indigenous peoples' rights will also be discussed.

9. Competences to be achieved:

Knowledge:

The operation of the international human rights regime.

The specialized language at a professional level necessary for performing his/her duties.

Capabilities:

Participating in the work of international organisations and institutions.

Attitude:

The commitment to public service, responsible and tolerant behaviour, respect for the opinions of others.

Autonomy and responsibility:

By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.

10. Required previous studies:

Subjects not permitted for simultaneous enrollment:

10.1. ÁNJTM12 - International Law;

11. Description of the subject, curriculum:

11.1. Introduction: aims and requirements of the course; the concept of human rights, the structure of human rights protection system;

11.2. Human rights: background, history and foundational principles;

11.3. Historical evolution of the international regulation of human rights;

11.4. The universal framework for promoting and protecting human rights: the UN;

11.5. UN human rights treaties (ICCPR, ICESCR);

11.6. Regional mechanisms for promoting and protecting human rights 1: the Council of Europe: the European Convention on Human Rights and the European Court of Human Rights.;

11.7. Other human rights treaties adopted by the Council of Europe;

11.8. Regional mechanisms 2: The European Union and the protection of human rights. The Charter of Fundamental Rights.;

11.9. Regional mechanisms 3: The Inter-American system of human rights protection;

11.10. Regional mechanisms 4: Human rights protection under the auspices of the African Union;

11.11. Regional mechanisms 5: Human rights protection in Asia, the Pacific and the Arab states;

11.12. The international protection of minorities under the auspices of the UN;

11.13. The international protection of minorities in Europe;

11.14. The international protection of indigenous peoples;

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation at 70% of the classes is obligatory. In case a student does not fulfill this requirement, signature will be denied.

14. Term assignments, testing knowledge

None.

15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

Attendance of at least 70% of the classes.

15.2. Evaluation:

Written or oral exam at the end of term from the topics of the course.

15.3. The exact conditions of obtaining credits:

Minimum 51% achieved at the exam.

16. Bibliography:

16.1. Compulsory readings:

1. Lattmann Tamás, Vizi Balázs : International Protection of Human Rights, LUDOVIKA UNIVERSITY OF PUBLIC SERVICE, Institute of International Studies, Budapest 2014. ISBN: 978-615-5491-42-9;

16.2. Recommended readings:

1. Gómez Isa, Felipe; de Feyter, Koen : International Protection of Human Rights: Achievements and Challenges, University of Deusto, Bilbao 2006. ISBN: 978-84-9830-517-3;

2. Jonas, Christoffersen; Madsen, Mikel Rask: The European Court of Human Rights between Law and Politics, Oxford University Press, Oxford 2013. ISBN: 9780199686445;

3. Mégret, Frédéric; Alston, Philip : The United Nations and human rights - a critical appraisal, Oxford University Press, Oxford 2020. ISBN: 9780198298373;

4. Olivier de Schutter: International Human Rights Law, Cambridge University Press, Cambridge 2014. ISBN: 9781107479913;

5. Shelton, Dinah: The Oxford Handbook of International Human Rights Law, Oxford University Press, Oxford 2013. ISBN: 9780199640133;

Budapest, 2024

Dr. Noémi NAGY, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNJTM13

2. Course title: Law of Diplomatic Relations

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Norbert TÓTH, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The course covers primarily the very essential topics of the law of diplomatic relations including first and foremost the most important definitions used by the area in question, legal questions raised by the bilateral and multilateral relations of states. In addition the class deals with the legal consequences of relations among states and other subjects of public international law. Some newly emerging issues of the law of diplomatic relations are also discussed within the framework of the course.

9. Competences to be achieved:

Knowledge:

The context of international law in detail and the system of international organizations. Understand the interconnectedness of the institutions of public international law. Knows the definitions, notions and basic institutions of public international law. Knows the sources of diplomatic law in both public international and national law.

Capabilities:

Adapting to new challenges taking into account the goals and interests of the organization while working for a state or international organization.

Ability to liaise or contribute to liaison in the field of diplomacy. Knowledge of the functioning of diplomatic representation and the relationship between the different units.

Attitude:

An ability to identify, analyse and solve problems.

Diplomatic relations are not an individual responsibility, so graduates are expected to be able to work in a team. In addition to teamwork and a cooperative approach, the ability to work accurately and according to instructions is important.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

To the best of his or her ability, he or she is committed to serving and representing the aims and interests of the organisation when working for a public or international organisation.

10. Required previous studies:**11. Description of the subject, curriculum:**

11.1. Introduction

11.2. Sources of diplomatic law

11.3. Consular and diplomatic protection, diplomatic asylum

11.4. Establishment of diplomatic relations

11.5. Members of the diplomatic mission

11.6. Privileges and immunities of the diplomatic mission I.

11.7. Privileges and immunities of the diplomatic mission II.

11.8. Privileges and immunities of the diplomatic agents I.

11.9. Privileges and immunities of the diplomatic agents II.

11.10. Communication in diplomacy

11.11. Obligations of third countries

11.12. Obligations of diplomatic agents

11.13. Prohibition of discrimination and reciprocity in the VCDR

11.14. Optional protocols

11.15. Case law (ICJ case studies)

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

According to the Code of Studies and Examinations.

14. Term assignments, testing knowledge

The course ends with a written exam in the period of exams.

15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

Attendance of classes in accordance with the Code of Studies and Examinations of the University

15.2. Evaluation:

Written exam: multiple-choice test questions (60%) and solving a fictive case study (40%). The latter is an open book type exam.

15.3. The exact conditions of obtaining credits:

Signature and pass (2) grade

16. Bibliography:**16.1. Compulsory readings:**

1. Eileen Denza: Diplomatic Law – Commentary on the Vienna Convention on Diplomatic Relations, Oxford University Press, Oxford 2016.

16.2. Recommended readings:

1. Eileen Denza: Diplomatic Law – Commentary on the Vienna Convention on Diplomatic Relations, Oxford University Press, Oxford 2016.

2. Sir Ivor Roberts (ed.): Satow's Diplomatic Practice , Oxford UP, 2018.

Budapest, 2024

Dr. Norbert TÓTH, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: LFSZE01

2. Course title: Ludovika Festival Open University

3. Credit value and course structure:

3.1. 0 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: teachers signature

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of Electronic Warfare

6. Name, position, academic degree of tutor responsible for the curriculum:

Prof. Dr. László KOVÁCS, DSC, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 4 (4 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 1

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

The LUDOVIKA UNIVERSITY OF PUBLIC SERVICE launched the Ludovika Festival program more than 10 years ago. The main core of the event is the two-day-long Free University lecture series based on the research and training portfolio of University with internationally renowned experts and influencers. The aim of the program is to introduce a summary to the students and the public about the University's internal and external professional research, the scientific life of the University, the specific and interdisciplinary areas of the University's faculties and institutes such as the field of law enforcement, military science, international security and defence policy, international public relations, state, EU, geopolitics and sustainability.

9. Competences to be achieved:

Knowledge:

The student has some knowledge of Hungary's history, social, environmental characteristics, cultural heritage and geopolitical situation as well as the strategic dimensions of the 21st century world, current global and local problems and their connections. - Overall, the student has a comprehensive overview of the basic facts, trends and boundaries of the fields of law enforcement, military science, state and legal studies at national and international level as well.

By completing the course, the students will have sufficient knowledge of military, law enforcement, public administration, national security work, social theory, and state science research.

In general, they know the basic knowledge of the public service

Capabilities:

The student is able to interpret and evaluate effectively the global events and world processes affecting Europe and Hungary, as well as efficiently process the related information and data.

The student is able to think systematically and to identify risks and conflicts arising from the use of the basic services of the ecosystem as well as find solutions to prevent, mitigate and resolve them in relation to his/her work and tasks.

They will improve skills in critical thinking, loyalty, and sense of responsibility towards the society and the nation. Due to the wide range of international lecturers, they will obtain a system-wide perspective and holistic approach.

They will be able

Attitude:

The student is committed to public service, recognises the responsibility associated with the professions of public service and authentically represents its spirit.

The student is open to new findings, innovations in his/her professional field, he/she strives to learn about them, understand them and apply them. He/he is committed to his/her own professional development. In addition to his/her own public service profession, he/she is open to acquire the basic knowledge of the knowledge-base of other public service professions.

After completing the course, students' world view becomes more well-defined.

They will boast a set of values closely associated with national and international public service.

They are characterized by critical thinking, public service commitment, ambition, and curiosity.

Their interest in developing their own profession increases and they are willing to learn and acknowledge innovations in their fields.

Autonomy and responsibility:

The student takes a free and responsible approach to the challenges related to the future of Europe and Hungary, and to the possibilities of the individual and community responsibility.

They will be able to value professionalism and recognise the importance of individual contribution in the life of a community, society and the nation.

Consider their own work a constant learning act, learns from their own mistakes, able to ask for advice

10. Required previous studies:

Egyidejű felvétellel megengedett tantárgyak:

11. Description of the subject, curriculum:

11.1. The lecture topics of the Ludovika Festival Open University are varied year by year. To update our students' knowledge in a most up to date fashion, the chosen topics largely react to current homeland and international issues regarding society, foreign po;

11.2. Presentation of the Hungarian and international military researches, expound professional rules for army officers;

11.3. Presentation of the Hungarian and international results of law enforcement researches, expound professional rules for police officers;

11.4. Presentation of the results of public administration researches special regards to international public relations, state and EU;

11.5. Presentation of the specialities of national security work.;

11.6. Presentation of the results of state, social theory and political science research.;

11.7. Presentation of the results of sustainability, water diplomacy and water sciences research.;

11.8. Presentation of the results of international security and defence policy with special regards to geopolitical contexts;

11.9. With the help of „Ludovika Festival Open University“ students, professors, researchers of the university and other experts can meet personally and share their latest research results directly;

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring; 4. semester/spring; 6. semester/spring; 8. semester/spring; 10. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is mandatory. In case of justified absence, the course must be made up in the following spring semester.

14. Term assignments, testing knowledge

Attendance at the Ludovika Festival Open University is compulsory, and registration is required for the performances on the LudEvent website.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attend in person at least three performances at the Ludovika Festival Open University.

15.2. Evaluation:

Signature

15.3. The exact conditions of obtaining credits:

Personal participation in at least three performances at the Ludovika Festival Free University, which must be confirmed by LudEvent registration.

16. Bibliography:

16.1. Compulsory readings:

16.2. Recommended readings:

Budapest, 2024

Prof. Dr. László KOVÁCS, DSC, professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDE10

2. Course title: Migration as a Security Challenge

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Viktor MARSÁI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 12 (0 EA + 0 SZ + 12 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 1

7.3. Further special or unique methods applied throughout of the course:

Group work, home work, class work

8. The academic content of the subject:

Students will get to know the most important migration theories and should be familiar with the potential political, social, economic, cultural and other impacts of international migration. They must be aware of the complexity of the migratory phenomenon. This seminar is a research class, where students are expected to conduct their own investigations on the field of international migration, and present their results via a written assignment and an oral presentation.

9. Competences to be achieved:

Knowledge:

He/she is familiar with the policies, external relations and institutional and legal systems of the European Union; He/she is familiar with the European Union's foreign and security policy and the European Union's global role.

Students are familiar with political, the economic, social, legal and historic aspects of the processes of international migration

Capabilities:

He/she is capable of analysing and assessing challenges, threats and risks to security; he/she is capable of applying integrated knowledge widely in complex areas of public administration, law enforcement and defence.

Students are capable of the widescale application of integrated knowledge in the complex areas of international migration. They can interpret and analyse processes of international migration.

Attitude:

His/her personal attitude is characterized by the ability to work both in groups and individually.

Ability to identify, analyse and solve problems. Ability to process information, consciousness in methodology

Autonomy and responsibility:

To the best of his knowledge, he is committed to serving and representing the goals and interests of the organization when working for a state or international organization.

By representing his/her professional position, he/she responsibly participates in discussion of concepts related to international migration.

10. Required previous studies:

11. Description of the subject, curriculum:

- 11.1. Migration theories;
- 11.2. Types of migration;
- 11.3. Impacts of migration;
- 11.4. Research Methodology;
- 11.5. Choosing a research topic;
- 11.6. Structure of academic essays;
- 11.7. Individual presentations;
- 11.8. Individual presentations II.;

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The presence of the students is required for 75% of the classes. Compensation for the missed exercises due to absence must be arranged with the course instructor.

14. Term assignments, testing knowledge

Written assignment, oral presentation and classwork

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Min. 75% presence at classes and in case of absence making up for the missed exercises, having consulted the instructor.

15.2. Evaluation:

Written assignment: 8 000-10 000 characters, based on individual research on the field of international migration. Assignments must contain references and bibliography. Texts should be coherent, well-structured and written in style proper to academic articles. Plagiarism is an automatic fail. The deadline for handing in the essays is the 5 November, in case the course takes place in autumn term. Oral presentations should last appr. 10 minutes. Should be accompanied by projection and could contain exercises. Oral presentations are scheduled for the last one or two classes, depending on the number of students. Evaluation: 50% oral presentation, 40% term paper, 10% classwork. Marks:

below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Adamson F.: Crossing Borders: International Migration and National Security, International Security, - 2006. ISBN: doi: 10.1162/isec.2006.31.1.165;

2. Saux. M.S.: Immigraton and Terrorism: A Constructed Connection, European Journal on Criminal Policy and Research, - 2007. ISBN: doi 10.1007/s10610-006-9031-2;

16.2. Recommended readings:

1. Brochmann, G: The Mechanisms of Control. In A Comparative Analysis of European Regulation Policies, Oxford International Publishers, Berg 1999. ISBN: 1859732720;

Budapest, 2024

Dr. Viktor MARSÁI, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
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FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁTKTM42

2. Course title: Negotiating in International Context

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of Social Communication

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Ágnes JENEI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

During the semester, 9 structured training-style classroom sessions with simulations of sequential negotiation situations

8. The academic content of the subject:

During the course, students understand the nature of conflicts, and learn the advantages of negotiation in managing conflicts. The basics of negotiations are fundamental part of the course: types of negotiations, distributive, integrative negotiations, competitive, cooperative approaches, strategies, tactics, impression management, persuasion, rational argumentation, emotional influence, cognitive biases and conflict management during negotiations, intercultural challenges, international negotiations, etiquette, protocol. In addition to that, in the central part of the course, students develop their negotiation skills in two-party (bilateral) negotiations and in multi-party (multilateral) negotiations (simulations). The interactive small group sessions are complemented by guest speakers' international negotiation experiences. Finally, students have also the opportunity to try different types of negotiations in virtual environment (VR).

9. Competences to be achieved:

Knowledge:

International relations and the Hungarian Public Administration

Capabilities:

Managing conflict situations using successful negotiation and cooperation skills.

Interpreting and shaping international and European integration and decision-making processes.

Building relations.

Attitude:

He/she participates in the creation and management of work organisation units independently and with responsibility.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies:

11. Description of the subject, curriculum:

11.1. Negotiation: definitions. Why do we negotiate? (Workshop 1) Basics of negotiation. Negotiation as a tool for preventing, managing, and resolving conflicts.;

11.2. Main types of negotiations. Distributive and integrative approaches. Negotiation exercises (1): distributive and integrative approaches to the same negotiation;

11.3. The process of negotiation, stages. Negotiation exercise (2): Preparation of a negotiation and small talk.;

11.4. Negotiation strategies. Application of competitive strategy and tactics in the negotiation process. Negotiation practice (3) Competitive negotiation;

11.5. Negotiation strategies. Application of cooperative strategy and techniques in the negotiation process. The principles of Harvard cooperative negotiation. Negotiation practice (4) Cooperative negotiation;

11.6. Managing difficult situations during the negotiation process. Negotiation exercise, (5);

11.7. Negotiation exercise (6): complex, multi-round simulation for the application of acquired knowledge and skills.;

11.8. Multi-party negotiations, multilateral negotiations, the problem-solving process, (7);

11.9. Business etikett&negotiations (8);

11.10. Basics of international protocol. Interactive exercise (9);

11.11. Negotiation exercise: Negotiation and debating in VR. Partnership;

11.12. Guest lecture 1: Bilateral international negotiations: Preparation, process, challenges, and good practices;

11.13. Guest lecture 2: Multilateral international negotiations: Preparation, process, challenges, and good practices;

11.14. Workshop 2: interactive summary, key take-aways, learnings, practical applications of the subject matter, feedbacks. Test. Closing remarks;

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must attend at least 70% of classes. If absences exceed 30%, students must complete individually agreed additional tasks in order to obtain a signature. Students are also required to obtain the lecture material and prepare for it independently.

14. Term assignments, testing knowledge

Daytime work schedule:

Daytime work schedule

- Continuous, active participation in classes.
- Keeping a journal about the development of your own negotiation skills
- Participation in negotiation exercises in a virtual reality (VR) environment, completing a before-after questionnaire. Processing the exercise in the journal.
- Test on the main concepts related to negotiation techniques.

60% of the grade is based on active class work, 10% on the journal, 15% on the VR exercise, and 15% on the test.

Correspondence work schedule

- One 1500-character mid-term assignment related to the topic specified in point 13.
- Completion of VR exercise, completion of before-after questionnaire
- Online test on key concepts related to negotiation techniques.

25% of the grade is based on active class participation, 25% on VR practice, 25% on the assignment, and 25% on the online test.

Work schedule exempt from class attendance:

During the semester, students are required to complete the following tasks:

- One 1500-character mid-term paper related to the topic specified in point 13. Online presentation on the MTS platform, at a pre-arranged time, lasting 10 minutes.
- Online test on the main concepts related to the topic of negotiation techniques.

The mid-term grade is based on the paper (50%) and the test (50%).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

For full-time and other forms:

Completion of the required mid-year assignments.

15.2. Evaluation:

In the full-time system, 60% of the mark is based on active class work, 10% on the logbook, 15% on the VR exercise and 15% on the test.

In the part-time system, 25% of the grade is based on the active class work, 25% on the VR exercise, 25% on the essay to be submitted, 25% on the online test.

In the case of exempted hours: 50% of the mid-year grade is given by the essay to be submitted, 50% by the test.

The assessment will be uniformly graded as follows: 60% satisfactory, 70% intermediate, 80% good, 90% excellent.

15.3. The exact conditions of obtaining credits:

Completion of the required mid-year assignments.

16. Bibliography:

16.1. Compulsory readings:

1. Baber, William W. – Fletcher-Chen, Chavi C-Y: Practical Business Negotiation (2nd Edition Textbook), Routledge, 2020. ISBN: 9780367421731;

2. Davd Goldwich: Win-Win Negotiations, Tims PPrinter PUB BOOK, Singapore 2012. ISBN: 9789814312769;

16.2. Recommended readings:

1. Baber, William W. – Fletcher-Chen, Chavi C-Y: Practical Business Negotiation (2nd Edition Textbook), Routledge, 2020. ISBN: 9780367421731;
2. Chriss Voss: Never Split the Difference, Harper Business, 2016. ISBN: 0062407805;
3. European School of Administration: Day-to-Day Negotiations, AiM Learning Solutions,.
4. Fisher, Roger – Ury, William – Bruce Patton: Getting to Yes. Negotiating Agreement Without Giving In, Penguin Books, 2011. ISBN: 1844131467;

Budapest, 2024

Dr. Ágnes JENEI, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: HHKNBTTE03

2. Course title: The European Union as a Global Player in International Crisis Situations

3. Credit value and course structure:

3.1. 4 credit

3.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

3.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Security Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Prof. Dr. Anna MOLNÁR, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 12 (0 EA + 12 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 1

7.3. Further special or unique methods applied throughout of the course:

Reading exercises, group work, short presentations and analysis, the methods of the flipped classroom and discussions

8. The academic content of the subject:

The aim of the seminars is to provide knowledge on international relations of the EU, with special regards to the Common Security and Defence Policy and its institutions. External actions of the European Union, roles and responsibilities. European Council and its president, High Representative of the Union for Foreign Affairs and Security Policy, other Council bodies. Role of the European Commission and the European Parliament. The European External Action Service. Crises Management structures and contemporary challenges. Decision making procedure of the EU in the field of CSDP. Mission spectrum, command and control. Civilian missions and military operations. Financing of CSDP.

9. Competences to be achieved:

Knowledge:

He/she is familiar with the Common Foreign and Security Policy and the global role of the EU.

Capabilities:

He/she is capable of analysing and assessing security challenges, threats and risks. He/she is capable of participating in the work of international organisations and institutions. He/she is capable of interpreting and shaping international and European integration and decision-making processes.

Attitude:

His/her personal attitude is characterized by an ability to identify, analyse and solve problems.

Autonomy and responsibility:

By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.

10. Required previous studies:**11. Description of the subject, curriculum:**

11.1. Introduction

11.2. Case studies: Common Foreign and Security Policy

11.3. Case studies: Common Security and Defence Policy

11.4. Case studies: High Representative of the Union for Foreign Affairs and Security Policy

11.5. Case studies: Foreign relations of the European Union

11.6. Case studies: CSDP missions and operations

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation in 75% of the lectures. Unauthorized classroom absences cannot be justified. If unauthorized absence surpasses 25% of the classes, the signature will be denied.

14. Term assignments, testing knowledge

Preparing presentation on a specific topic, preparing a seminar paper (4000-5000 words) on a specific topic.

15. The exact conditions of testing knowledge, obtaining signature or credits:**15.1. The exact conditions of obtaining signature:**

Requirements for end-term signature: preparation of the seminar paper and the presentation, participation in 75% of the lectures. Compensation for the missed exercises due to absence must be arranged with the course instructor.

15.2. Evaluation:

The offered mark can be obtained from the evaluation of the seminar paper and the presentation (average of each mark).

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:**16.1. Compulsory readings:**

1. Anna Molnár – Éva Jakusné Harnos – Mónika Szente-Varga (eds.): Security, Resilience and Sustainability of the European Union, Ludovika Kiadó, Budapest 2024. ISBN: 978-615-6598-04-2;

2. Rehrl, Jochen (ed.): Handbook on CSDP, The Common Security and Defence Policy of the European Union, Federal Ministry of Defence and Sports of the Republic of Austria, Wien 2021. ISBN: 9783902275516;
3. Zoltán Gálik – Anna Molnár (eds.): Regional and Bilateral Relations of the European Union, Dialóg Campus, Budapest 2019. ISBN: 978-615-5945-52-6;

16.2. Recommended readings:

1. Strategic Compass for Security and Defence. For a European Union that protects its citizens, values and interests and contributes to international peace and security, 2022.
2. Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the European Union's Foreign And Security Policy, 2016.
3. Rehrl, Jochen (ed.): Handbook for decision makers, The Common Security and Defence Policy of the European Union, Armed Forces Printing Centre, Wien 2017. ISBN: 9789295201088;

Budapest, 2024

Prof. Dr. Anna MOLNÁR, PhD, professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNJTM15

2. Course title: Use of Force and International Law

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Réka VARGA, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

-

8. The academic content of the subject:

IUS AD BELLUM. Questions of use of force in the system of international relations and international law, and its basics. Development of international law from limitation of the use of force to its abolishment. Possibilities to use of force in the framework of the UN – obvious prohibitions and possibilities. State practice and its critical approach. 1) IUS IN BELLO. The place of international humanitarian law within the system of international law and its basics. Legal status of various individuals and their legal protection. Law of conduct of hostilities, means and methods of warfare. Rules governing treatment of PoWs and of occupation. Protection of civilians and civilian objects, including those under special protection. ICRC

9. Competences to be achieved:

Knowledge:

The historical, legal, economic and political aspects of international public service relations. The interrelations of international law, the principles and rules of diplomatic and consular relations. The strategic planning and the analysis of the security system.

Capabilities:

Interpreting and shaping international and European integration and decision-making processes. Preparing and making decisions in international public service relations. Participating in the work of international organisations and institutions. Analysing and assessing security challenges, threats and risks.

Attitude:

An ability to identify, analyse and solve problems. Ability to process information, consciousness in methodology. A proactive stance, readiness to take personal responsibility, mature decision-making ability.

Autonomy and responsibility:

He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she interacts with expertise in all organisational and institutional activities. By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. Introduction, discussion of completion criteria;
- 11.2. Use of force in international law: the system of *ius ad bellum* and *ius in bello*;
- 11.3. Limitations and prohibition of the use of force;
- 11.4. The UN system and the category of aggression;
- 11.5. Self-defence against states and non-state actors;
- 11.6. Collective security. Fundamentals of UN Peacekeeping;
- 11.7. Humanitarian intervention and R2P (Responsibility to Protect);
- 11.8. Exam;
- 11.9. Case study: Russia-Ukraine. Teamwork: solving fictional cases;
- 11.10. International humanitarian law (IHL) – history, provisions and system of the Geneva Conventions;
- 11.11. IHL – principles, combatants and non-combatants, international and non-international armed conflicts;
- 11.12. IHL – role of the ICRC, occupation, prohibited weapons and methods of war;
- 11.13. Case study: Nuclear weapons in international law;
- 11.14. Exam;

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is compulsory: at least 75% is required. So the acceptable amount of absenteeism is 25%, non-attendance above that (only in case of absence justified, e.g. doctor's note, student competition, Erasmus-scholarship, etc.) means that the student additionally has to complete a task which is determined by the lecturer of the subject (e.g. presentation or home assignment).

14. Term assignments, testing knowledge

Midterm tests (result should be better than 50 %). If a student miss a test due to circumstances beyond his/her control (e.g. illness, injury, student competition), he/she should consult with the teacher.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

One should satisfy the followings: attendance should be at least 75%, and the result of the midterm tests should be better than 50%.

15.2. Evaluation:

The final grade depends on the attendance (75% attendance is compulsory), on the active participation, and on the result of the final exam (pass=50%+1 scale).

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. A.P.V. Rogers: Law on the battlefield, 3rd edition, Manchester University Press, Manchester 2012. ISBN: 9780719082184 ;
2. Lattmann Tamás, Vizi Balázs : International Protection of Human Rights, LUDOVIKA UNIVERSITY OF PUBLIC SERVICE, Institute of International Studies, Budapest 2014. ISBN: 978-615-5491-42-9;
3. Shaw, Malcolm N.: International Law (Eighth edition), Cambridge University Press, Cambridge 2017. ISBN: 978-131-697-981-5;
4. Yoram Dinstein: War, Aggression and Self-Defence. 5th edition, Cambridge University Press, Cambridge 2011. ISBN: 9780511920622 ;
5. Varga Réka, Challenges of domestic prosecution of war crimes with special attention to criminal justice guarantees, Budapest, Magyarország: Pázmány Press (2014)

16.2. Recommended readings:

1. Other material provided by the lecturer,.
2. Marco Sassòli, Antoine A. Bouvier, Anne Quintin, Julia Grignon: How does law protect in war? 3rd edition, ICRC, 2011.

Budapest, 2024

Dr. Réka VARGA, PhD, associate professor

**LUDOVIKA UNIVERSITY OF PUBLIC
SERVICE**
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: HNBTTBA18

2. Course title: Visegrad Studies

3. Credit value and course structure:

3.1. 3 credit

3.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

3.3. grading: exam

4. Name of major(s), specializations (where it is taught):

4.1. International Public Service Relations MA;

5. Name of organizational unit responsible for its education:

Department of International Security Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Péter STEPPER, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 8 (8 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:

In reading seminars, students work through one textbook chapter and one academic article per week, which they then report on. The reporting takes place in the form of group presentations and co-reports, the essence of which is to discuss the given topic.

8. The academic content of the subject:

This course revolves around the topics of Central European history, the transformation period of the 1990s, the euroatlantic integration of the region and recent debates on the future of Europe. Among the various regional cooperation formats such as the V4, CEI, CEFTA, Slavkov, Weimar, TSI, Bucharest 9, the Visegrad cooperation is the core of policymaking activity, which is a non-institutionalized, but still long-lasting platform of political dialogue. The course intends to analyze the historical role of V4 in EU/NATO accession procedure as well as its present activity within the euroatlantic structure. Hence, the course aims to analyse the establishment of V4 group and its role in our time.

9. Competences to be achieved:

Knowledge:

Have in-depth knowledge of the disciplinary areas of international security studies, strategic studies and defence studies. Know the regulations and characteristics of the co-operation of the international system of institutions as well as the mechanism of advancing interests. Have detailed knowledge of the military and non-military areas of international security and defence policy, their major characteristics and interrelationships, the home and international processes determining Hungarian security and defence policy. Have in-depth knowledge about the strategic documents and legal regulations on Hungarian and international security and defence policy.

Capabilities:

Able to analyse and assess the challenges, risks and threats posed to international and home security. Able to use security related strategic planning, analysis and assessment methods and participate in the implementation of governmental, policy and organisational strategies.

Attitude:

Have critical attitude in professional areas; respect others' opinion, while represent their own standpoint authentically. Their comprehensive training facilitates adaptation to changing positions and workload, either at home or in international and multicultural context. Open to professional development training and improvement on the basis of knowledge gained on security and defence policy.

Autonomy and responsibility:

Build their professional career responsibly and advance the professional career of workmates under their control. Participate responsibly and actively in the activities and development of their workplace, as well as the formulation, discussion and implementation of professional concepts. Represent a constructive standpoint in security and defence policy areas, implement professional interests.

10. Required previous studies:**11. Description of the subject, curriculum:**

- 11.1. Between History and Geography: The position of Central Europe;
- 11.2. End of communism and its effect on the V4;
- 11.3. Economic transformation of the V4;
- 11.4. Regional cooperation beyond V4;
- 11.5. V4 and the EU accession process;
- 11.6. V4 and NATO integration;
- 11.7. Public opinion on the importance of V4;
- 11.8. Regionalism in the EU;
- 11.9. V4 in contemporary European politics;
- 11.10. V4 mechanisms in practice;
- 11.11. V4 policy issues: energy;
- 11.12. V4 policy issues: digitization;
- 11.13. V4 policy issues: EU enlargement towards the Western Balkans;
- 11.14. V4 policy issues: Eastern Partnership;

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students have to attend at least 75% of classes, in case of more than 25% of authorized absence, the student cannot apply for the exam.

14. Term assignments, testing knowledge

none

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

attendance in the classroom as it is required

15.2. Evaluation:

written exam (multiple choice questions, and short essays), 89-100: 5, 78-88:4, 66-77:3, 50-64: 2, 0-49: 1

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the written exam.

16. Bibliography:

16.1. Compulsory readings:

1. Csiki Tamás, Háda Béla, Hettyey András, Koller Boglárka, Kozma Tamás, Matura Tamás, N Rózsa, Póti László, Rada Péter, Tálas Péter : Regionális tanulmányok, NKE Szolgáltató Nonprofit Kft., Budapest 2016. ISBN: 978-615-5527-87-6;

2. Stepper Péter (szerk.): Central Europe and Visegrad Cooperation: Historical and Policy Perspectives, AJTK, Budapest 2018. ISBN: ISBN: 978-615-5559-41-9;

16.2. Recommended readings:

1. Zlatko Šabič - Petr Drulák (eds.): Regional and International Relations of Central Europe, London, Palgrave, London 2012. ISBN: ISBN 978-1-137-28345-0;

Budapest, 2024

Dr. Péter STEPPER, PhD, associate professor

Annex 1. The class-, credits- and exams-plans

CURRICULUM PLAN INTERNATIONAL PUBLIC SERVICE RELATIONS MA from Academic Year 2024/2025.

Full Time Training

Course unit type	Course type	Course title	Semester															Total					RESPONSIBLE ORGANIZATIONAL UNIT	RESPONSIBLE INSTRUCTOR					
			1.					2.					3.					Lecture		Seminar									
			Lecture		Seminar		credit	evaluation	Lecture		Seminar		credit	evaluation	Lecture		Seminar		credit	evaluation	Lecture				Seminar				
			classes/week	classes/semester	classes/week	classes/semester			classes/week	classes/semester	classes/week	classes/semester			classes/week	classes/semester	classes/week	classes/semester			classes/week	classes/semester			classes/week	classes/semester	classes/week	classes/semester	classes/week
General course units																													
AAÖKTM05	O	Comparative Public Law	2	28			3	K												2	28			3	2	Department of Constitutional and Comparative Public Law	Dr. András TÉGLÁSI		
ANJTE01	O	International Organisations – Law and Policy-making	2	28			3	K												2	28			3	2	Department of International Law	Dr. Noémi NAGY		
AKNGTE01	O	International political economy	2	28			3	K												2	28			3	2	Department of Economics and International Economics	Dr. Viktória Vásáry		
ANJTM12	O	International Law	2	28			3	K												2	28			3	2	Department of International Law	Dr. Balázs VIZ		
ANKDM40	O	Area Studies	2	28	2	28	5	GYJ												2	28	2	28	5	4	Department of International Relations and Diplomacy	Dr. Erzsébet NAGYNÉ RÓZSA		
ÁTKTM42	O	Negotiating in International Context					2	28	3	GYJ															3	2	Department of Social Communication	Dr. Agnes JENEI	
AKKTM41	O	Good Governance – International Dimensions	2	28			3	K												2	28			3	2	Department of Governance and Public Policy	Dr. Antal SZERLETICS		
ANJTM13	O	Law of Diplomatic Relations	2	28			3	GYJ												2	28			3	2	Department of International Law	Dr. Norbert TÓTH		
ANJTM14	O	International Protection of Human Rights					2	28			3	GYJ								2	28			3	2	Department of International Law	Dr. Noémi NAGY		
ÁTKTM85	O	Communication in the 21st Century							2	28	3	GYJ										2	28	3	2	Department of Social Communication	Dr. Andrea Bajnok		
RNETM01	O	International and European Law Enforcement Cooperation					2	28			3	K								2	28			3	2	Department of Criminal Law	Dr. Miklós Hollán		
AEUTE01	O	EU Sectoral Policies					2	28			3	K								2	28			3	2	Department of European Studies	Dr. Attila MARJÁN		
HKOMTM920	O	Employment of Armed Forces, Cooperative and Collective Efforts					2	28			3	K								2	28			3	2	Department of Joint Operations	Dr. Gábor BOLDIZSÁR		
HNBTBA18	O	Visegrad Studies					2	28			3	K								2	28			3	2	Department of International Security Studies	Dr. Péter STEPPER		
HHKNBTE02	O	EU Common Foreign and Security Policy (CFSP)					2	28			3	K								2	28			3	2	Department of International Security Studies	Dr. Anna MOLNÁR		
ANJTM15	O	Use of Force and International Law					2	28			3	GYJ								2	28			3	2	Department of International Law	Dr. Réka VARGA		
AEKMT01	O	European Institutions – Law and Decision making											1	12	4	GYJ						1	12	4	1	Department of European Public and Private Law	Dr. László SZEGEDI		
ANJTE08	O	International Criminal Law											1	12	4	GYJ						1	12	4	1	Department of International Law	Dr. András HÁRS		
ANKDE10	O	Migration as a Security Challenge											1	12	4	GYJ						1	12	4	1	Department of International Relations and Diplomacy	Dr. Viktor MARSAI		
HHKNBTE03	O	The European Union as a Global Player in International Crisis Situations											1	12	4	GYJ						1	12	4	1	Department of International Security Studies	Dr. Anna MOLNÁR		
	E	Special foreign language training 1.					2	28	2	28	2	GYJ								2	28	2	28	2	4				
	E	Special foreign language training 2.											2	28	2	28	2	GYJ			2	28	2	28	2	4			
	E	Optional course-unit 1.	1	14	1	14	4	K												1	14	1	14	4	2				
	E	Optional course-unit 2.					1	14	1	14	4	K									1	14	1	14	4	2			
	O	Professional practical training											6	80							6	80			8	6	Department of International Relations and Diplomacy	Dr. Erzsébet NAGYNÉ RÓZSA	
General course units total			15	210	5	70	30	x	17	238	5	70	30	x	8	108	5	76	26	x	40	556	15	216	86	55			
Course units without credits:																													
LFSZE01		Ludovika Fesztivál Szabadegyetem			0	4	x																		4	x	0		
Course units without credits:			0	0	0	4	x	0	0	0	0	0	x	x	0	0	0	0	x	x	0	0	0	4	x	0			
Degree thesis course unit																													
AIPUSMDM001	O	Degree Thesis														4	56	4	GYJ			4	56	4	4				
Degree thesis course units total			0	0	0	0	0	x	0	0	0	0	x	0	0	4	56	4	x	0	0	4	56	4	4				
TOTAL COURSE UNITS IN CURRICULUM			15	210	5	74	30	x	17	238	5	70	30	x	8	108	9	132	30	x	40	556	19	275	90	59			
Elective course units (list)																													
	E																												
EVALUATION SUMMARY																													
		Signature (A)																											
		Three scale grading (B)																											
		Mid term mark (EE)																											
		Mid term mark ((course unit with closing exam)(EE(Z))																											
		Practical mark (GYJ)					3						4								7						14		
		Practical mark ((course unit with closing exam)(GYJ(Z))																											
		Exam (K)					6						6														12		
		Exam ((course unit with closing exam)(K(Z))																											
		General exam (AV)																											
		Complex exam (KO)																											
		Comprehensive examination (S)																											
		Course unit with closing exam (Z)																											
		TOTAL EVALUATIONS / SEMESTER					9						10								7						26		

Annex 2. - Previous study requirements

**INTERNATIONAL PUBLIC SERVICE RELATIONS MA
ORDER OF PREVIOUS STUDIES**

Course unit code	Course	Required previous studies		Paralel registering (YES/NO)
		Course unit code	Course	
ÁNJTM14	International Protection of Human Rights	ÁNJTM12	International Law	NO